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ABSTRACT

This book on the results of education for students with disabilities considers a number of issues, including what outcomes should be expected and how they should be measured and reported, school reform, the possible role of Goals 2000/Educate America Act, and alternative views on identifying outcomes and setting standards such as those of the National Center on Educational Outcomes. Chapters include: "Outcomes: Watch Your Language!" (James E. Ysseldyke and Martha L. Thurlow); "Federal Policy and Educational Reform: Achieving Better Outcomes for Students with Disabilities" (Louis C. Danielson and David B. Malouf); "Have We Made Progress in Fifteen Years of Evaluating the Effectiveness of Special Education Programs?" (Kenneth Olsen); "What Results Should Be Measured To Decide Whether Instruction Is Working for Students with Disabilities?" (James E. Ysseldyke and Martha L. Thurlow); "National Outcome Data Collection Programs: How They Can Be Used at the Local Level" (Kevin S. McGrew); "Opportunity-to-Learn Standards" (James E. Ysseldyke et al.); "What Is OBE and What Does It Mean for Students with Disabilities?" (Carol B. Massanari); "A State Level Approach to Gathering Data" (LaMonte Wyche, Sr. et al.); "Consensus Building" (Michael L. Vanderwood and Ron Erickson); "A Guide to Developing and Implementing a System of Outcomes and Indicators" (Martha L. Thurlow et al.); "The Contributions of Related Services Personnel to School Reform Efforts" (Elizabeth Hyde); "Broadening Educational Outcomes beyond Academics" (James G. Shriner); "Desired Results of Second Chance Programs" (Cheryl M. Lange and James E. Ysseldyke); "Stakeholder Reactions to Developing a Model for Early Childhood" (Cheri J. Gilman); "Beyond Traditional Standards: A Personal Perspective" (Nancy Verderber); "Parental Perspectives on Educational Outcomes" (Ann P. Turnbull and Janet R. Vohs); and "Future Directions in the Education of Students with Disabilities" (Martha L. Thurlow et al.). (Individual chapters contain references). (SW)